

Read Together!

Check out the tips below for some ideas of what you can be focusing on while reading with your child. This was a document I used in my third grade classroom but it applies to all ages!

	Fiction	NonFiction
Skills to Focus on	<ul style="list-style-type: none"> • Noticing words we can't say. Have them stop and problem solve. • Noticing words we don't know the meaning of (if they fly over big words, stop them and ask them to share what they think the word means) Use context clues: read on, re read, use a picture, use background knowledge to figure it out. • Slowing down to understand the text • Stopping to ask questions • Looking at the features: Pictures etc... 	
	<ul style="list-style-type: none"> • Identifying the characters • Noticing character traits • Making predictions • Making inferences about WHY characters are doing the things they are doing • Noticing problems and solutions • Noticing secondary characters impact on the main character 	<ul style="list-style-type: none"> • Noticing the text features • Thinking about Background knowledge before reading • Asking questions while reading • Reading on to find answers to questions • Noticing new vocabulary • Making inferences to help answer questions • Determining the "Big Idea" of what the author wanted us to know in the text
Questions to Ask	<ul style="list-style-type: none"> • If you were _____ what would you do? • Who is the main character? • Who are the secondary characters? • What impact do the secondary characters have on the main character? • What's the problem in the story? • How did the character solve their problem? • What do you think will happen next? Why? • What would be a trait to describe_____? • What actions from the text support your answer? • Why do you think _____ did _____? 	<ul style="list-style-type: none"> • What's the big idea in the text? • What are some details to support the big idea? • What text features help you better understand the text? • What are some words you had a hard time with? • What are some questions you have about what you have learned? • What do you already know about _____?

