

Poetry Assessment

Name: _____

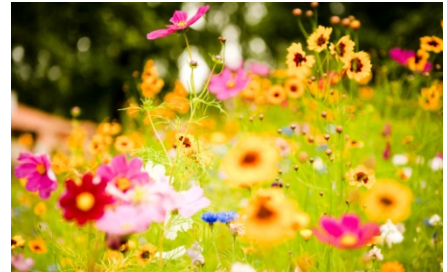


Afternoon on a Hill

I will
be the gladdest thing
Under the sun!
I will touch a hundred flowers
And not pick one.

I will look at cliffs and clouds
With quiet eyes,
Watch the wind bow down the grass,
And the grass rise.

And when lights begin to show
Up from the town,
I will mark which must be mine,
And then start down



Directions: Answer the following questions and be sure to back up your answers with support from the text.

1. Who do you think the speaker is in the poem? Why?

2. Find a line from the poem that shows personification and write it here. Explain how it applies.

3. Which line from the poem shows imagery?

- a. "I will mark which must be mine and then start down."
- b. "I will be the gladdest thing under the sun"
- c. "Watch the wind bow down the grass and the grass rise."

Why: _____

4. Pick a line from the poem that shows alliteration:

5. What statement could you make about the author after reading this poem?

- a. He enjoys sitting on a hill
- b. He likes flowers
- c. He admires nature

Which lines from the poem support your answer? _____

6. Which word best describes the tone of the poem?

- a. Happy
- b. Glad
- c. Peaceful

Why: _____

Summer

I always like summer best
you can eat fresh corn
from daddy's garden
and okra
and greens
and cabbage
and lots of
barbecue
and buttermilk
and homemade ice-cream
at the church picnic
and listen to
gospel music
outside
at the church
homecoming
and you go to the mountains
with
your grandmother
and go barefooted
and be warm
all the time
not only when you go to bed
and sleep



Directions: Read and answer the following questions, being sure to prove your answers with proof from the text.

1. What can you tell about the author after reading this poem?

2. Which inference could be made from the poem?

- a. Summer is a nice time of year.
- b. Summer is fun
- c. The author enjoys spending time with their family

What text evidence can you use to prove this?

3. What connections can you make to this poem?

4. Write a line from the poem that helped you visualize and explain why.

5. What inference can you make about the author's age after reading this poem
- a. they are in elementary school
 - b. they are in high school
 - c. they are a young adult

What text evidence can you use to prove this?
